



Tuesday September 21, 2021

Curriculum Notes

Math

Students have been learning how to represent and solve addition/subtraction word problems, involving numbers within 20. Students have learned the "counting on" and "draw/cross out" strategies. Students will continue to learn more strategies that can help them solve addition and subtraction word problems. When we return from track out, students will begin to understand that the two digits of a two-digit number represent amounts of tens and ones, and how to compare two-digit numbers based on their value.

Science/Social Studies

In social studies, students have been discussing the importance of rules and why rules are needed in our homes, schools and communities. They will continue to learn and discuss how individuals and groups contribute to making/changing laws, as well as how laws have changed over time! When students return from track out, we will switch to science, to begin learning about the differences in the features of the day and night sky as observed from Earth!

Reading, Phonics & Writing

During Letterland (phonics) students will learn about "vowel men at the end" or long vowel sounds at the end of words. Later, students will learn about "Giant All", which explains the sound of a in "-all" words and review the short vowels a,e and i.

Important Upcoming Dates:

- * **09/24/21-** CARY class reward "Stuffed Animal Day!" Students may bring a battery-free stuffed animal, that can fit in their bookbag to celebrate this reward!
- ***09/30/21-**Track Out Day! Students will return to school on October 25th, 2021 :)

Classroom Wish List:

- * Lysol/Clorox (any type of disinfecting) spray!
- *Book donations (several of our classroom library books have become damaged and we would love to expand our library with new books/replacement books!)
- *Special thank you to the Ortiz family for donating several items to our prize box! :)

Reading, Phonics & Writing (cont.)



In literacy centers, students will review and practice previously taught phonics skills (short vowels, digraphs wh,sh,ch and qu). Students will also receive small group guided reading instruction during this time, based on the needs shown in beginning of year "Mclass/Amplify" benchmark testing.

During whole group literacy, students will explain major differences between books that tell stories and books that give information (fiction vs. nonfiction texts). Coming up, students will begin to Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

During writing, students will continue to learn how to edit and improve their personal narrative writing, using transitional words and phrases.

Homework Reminders:

- *Optional Letterland Homework
- *Read to or with your child for 20 minutes a day!
- *Please sign student's conduct and work habits log daily :)



Contact Information

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