

# Mrs. Honeycutt's 1st Grade Newsletter

# Tuesday April 15, 2021

# Curriculum Notes

#### Math

Students will be able to distinguish 2D and 3D shapes (by understanding defining and non-defining attributes of shapes-such as number of sides and vertices vs. color or orientation of a shape) as well as compose NEW shapes! Later, they will learn how to partition shapes (basic fractions) and tell time to the hour and half hour.

#### Social Studies

Students will continue to learn and discuss various ways iearn and use money for goods and services, identify examples of goods and services in the home, school and community. Students will also begin to understand and explain how supply and demand affects the choices families and communities make.

#### Reading

For Letterland (phonics), we will be completing
Unit 22 "long o" vowel patterns (oa, ow) and Unit 23
"long i" vowel patterns (i\_e and igh). In whole
group literacy, Students will be learning how to
identify who is telling a story (first person, second
person and third person
point of view)

## Curriculum Notes (cont.)

### Reading (cont.)

as well as recognizing and identifying which character is speaking in a story. Students will then review how to identify the main idea of a text and provide supporting details.

During literacy centers students work on blending sounds, sight words and comprehension. We meet in reading groups to practice skills on their levels.

#### Writing

We will continue with writing personal narratives about events from their life. Students will be studying various authors as mentors to see what techniques we can add to our writing.

# Class News

\*04/21/21- Asynchronous Day for students-no live sessions, but students will have work to complete on our Google Classroom!

\*04/23/21- Group Picture Day! Q3 Report Cards will be sent home on this day.

\*04/29/21- Boosterthon Fundraiser begins! (we will be holding students tshirts for them until our Boosterthon "Dance Fit Extravaganza" on May 7th)

\*Check out the PDF document sent via TalkingPoints to learn more about **Boosterthon**!\*

\*In the weeks following the distribution of Q3 report cards I will send out a sign up genius website link via email, listing optional parent/teacher conference meeting dates and times.\*

# Class Wishlist

\*Gently used or new books to update our classroom library! (We are rotating books almost daily to continue to have a sanitary/COVID friendly classroom!)

\*Over The Ear Headphones for students (We do not have a class set and are sometimes in need of "back- up" headphones when they are left at home!)

\*Black Expo Markers

\*Thank you to all of the parents who have donated materials so far this year! You are so appreciated!

## Homework Reminders

Optional Letterland spelling words practice (unit 22 next week)

Read to or with your child each night (20 minutes!)

Sign behavior and conduct log nightly

### Contact Information

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