



Mrs. Honeycutt's 1st Grade Newsletter

Tuesday March 2nd, 2021

Curriculum Notes

Math

Students will practice identifying place value within two-digit numbers (tens place and ones place), explain the reasoning used to mentally find ten more or ten less than a two-digit number, as well as use tens sticks and ones models to solve addition and subtraction word problems using two-digit and one digit numbers. Later, students will begin to further explore, distinguish and compose 2D and 3D shapes.

Science

Students will understand the physical properties of Earth materials that make them useful in different ways, summarize the physical properties of Earth materials, including rocks, minerals, soils, and water that make them useful in different ways and compare the properties of soil samples from different places relating their capacity to retain water, nourish and support the growth of certain plants.

Reading

During Letterland (phonics students will continue to learn about long vowel sounds in Unit 19 (e_e, ee), in Unit 20 they will learn about the long e sound in the ea digraph (ea). In Units 21-22 students will learn about the long a sound in word patterns (ai, ay) and long o vowel patterns (oa, ow). During whole group literacy, students are currently reviewing asking and answering questions using key details in a text.

Curriculum Notes (cont.)

Reading (cont.)

Moving forward, they will also review major differences between books that tell stories and books that give information (fiction vs. nonfiction), know and use various text features to locate key facts or information in a text and use the illustrations and details in a text to describe its key ideas!

Writing

Students will continue to learn about writing narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. They will use authors as mentors for their writing, as we study the writing of author Ezra Jack Keats.

Class News

***03/01/21-03/05/21** "Read Across America Dress Up Week"! (See Talkingpoints App message for details)

***03/03/21-** Asynchronous Day for students! No live sessions, students should complete work on Google Classroom

***03/17/21-**Asynchronous Day for students! No live sessions, students should complete work on Google Classroom

***03/29/21-**Asynchronous Day for students! No live sessions, students should complete work on Google Classroom

***03/30/21-**Asynchronous Day for students! No live sessions, students should complete work on Google Classroom

***03/31/20-** Track out day! Students will return from track out on April 14th, 2021.*

Wishlist Items

- Gently used or new books to update our classroom library! (We are rotating books almost daily to continue to have a sanitary/COVID friendly classroom!)
- Over The Ear Headphones for students (We do not have a class set and are sometimes in need of "back- up" headphones when they are left at home!)

*Thank you to all of the parents who have donated materials so far this year! You are so appreciated!

Homework Reminders

- Optional Letterland spelling words practice (beginning next week)
- Read to or with your child each night (20 minutes!)
- Sign behavior and conduct log nightly

Contact Information

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